

Kokomo School Corporation Head Start

Serving Howard, Miami, and Tipton Counties



Annual Program Report 2015-2016



Providing Educational and Family Services since 1991

Employee Information

Educational Background of Head Start Staff:

100 % teaching and administrative staff have Baccalaureate degrees or higher in Education

100 % of the paraprofessionals either have a CDA or higher degree

50 % of teaching and administrative staff have Masters degrees

Kokomo School Corporation is an Affirmative Action Equal Opportunity Employer



Congratulations to Head Start Teacher Kema Deck for winning the \$500 KSC Education Foundation Mini-Grant!

Demographics

Kokomo School Corporation Head Start serves 380 children and their families in Howard, Miami and Tipton counties. Our average enrollment is 100 % and is composed of all Head Start eligible students.

Howard and Tipton Counties:

Darrough Chapel — 292 students

Miami County:

South Peru —34 students

Maconaquah —54 students

Jump Start

Summer School —20 students



Our school year operates from August to May, 5 days a week. We follow Kokomo School Corporation calendar. Additionally, we offer a one month "Jump Start" summer school program each year. Our fiscal year is January 1st to December 31st.

Education Outcomes

Galileo Assessments and Brigance developmental screens are used to triangulate and get baseline data. Zoo Phonics is a supplemental early literacy curriculum used by the program. These programs are tracked again mid-year and at the end of the year to show academic and social growth.

Children are assessed in eleven domain areas:

Approaches to Learning	Social & Emotional Development	Literacy Knowledge & Skills
Creative Arts Expression	Mathematics Knowledge & Skills	Logic & Reasoning
Language Development	Social Studies Knowledge & Skills	Science Knowledge & Skills
Physical Development & Health	English Language Development	

NEW: Head Start Early Learning Outcomes Framework 2015 for Preschoolers (HSELOF)

The Office of Head Start is proud to provide you with the newly revised Head Start Early Learning Outcomes Framework. Designed to represent the continuum of learning for infants, toddlers and preschoolers, this Framework replaces the Head Start Child Development and Early Learning Framework for 3-5 year olds, issued in 2010. This new Framework is grounded in a comprehensive body of research regarding what young children should know and be able to do during these formative years. Our intent is to assist programs in their efforts to create and impart stimulating and foundational learning experiences for all young children and prepare them to be school ready.

CENTRAL DOMAINS					
	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
● PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Mathematics Development	Perceptual, Motor, and Physical Development
			Literacy	Scientific Reasoning	

Children learn at different rates and in a variety of ways. At Head Start each child, including children with disabilities, are taught in both group and individualized settings. We will work with families and children to make modifications on an as needed basis. Consider arranging with your child's teacher to spend some time in the classroom to see first hand what your child is learning and how they are learning it. You are always welcome.

Education Outcomes Data

*Data is entered into an online software program called Galileo. Teachers can track individual and classroom progress in the above areas through out the year. The information is used to share student progress with parents as well as to plan program improvement and discern training needs.

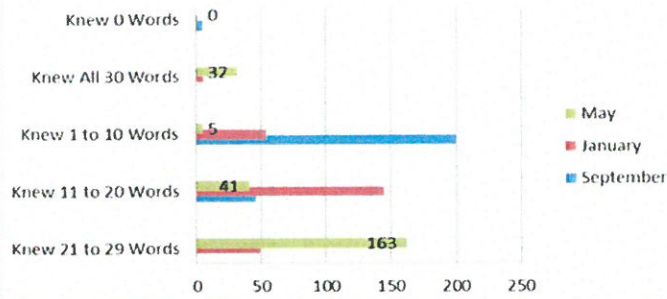
Brigance Annual Gains 2015-2016:

☞ K and 1:	53.05%
☞ 4 Year Old:	62.32%
☞ 3 Year Old:	37.70%

<u>Program CLASS Scores</u>	<u>2014-15</u>	<u>2015-16</u>
<u>Emotional Support</u>	5.6	6.02
<u>Classroom Organization</u>	5.27	5.81
<u>Instructional Support</u>	3.59	3.81

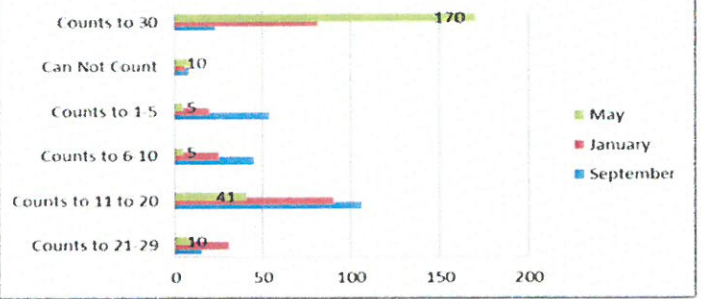
Education Outcomes Data (Continued)

Identifies 30 Selected Vocabulary Words



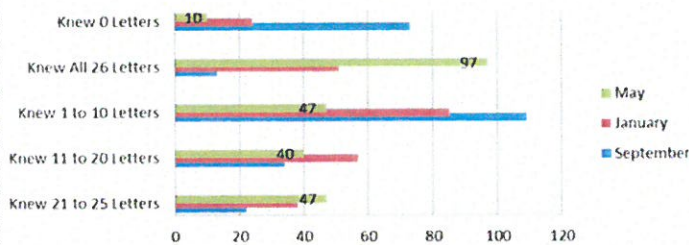
There are a total of 241 Kindergarten Bound Students for the End of the Year Testing Time Frame
13% of students knew all 30 vocabulary words
68% of students knew 21 to 29 vocabulary words
17% of students knew 11 to 20 vocabulary words
2% of students knew 1 to 10 vocabulary words

Rote Counting to 30

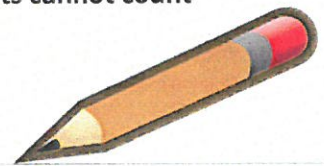


There are a total of 241 Kindergarten Bound Students for the End of the Year Testing Time Frame
71% of students can count to 30 or more
4% of students count 21 to 29
17% of students count 11 to 20
2% of students count 6 to 10
4% of students cannot count

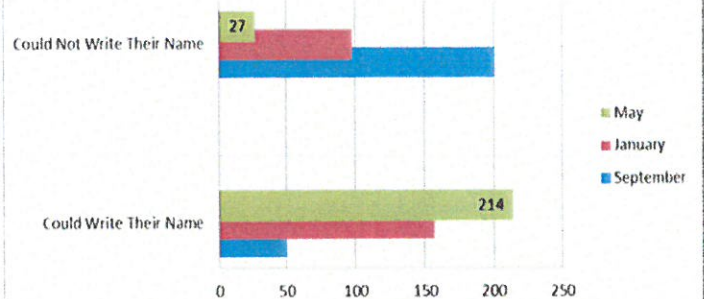
Identifies Letters



There are a total of 241 Kindergarten Bound Students for the End of the Year Testing Time Frame
40% of students knew all 26 letters
19% of students knew 21 to 25 letters
16% of students knew 11 to 20 letters
19% of students knew 1 to 10 letters
4% of students knew 0 letters



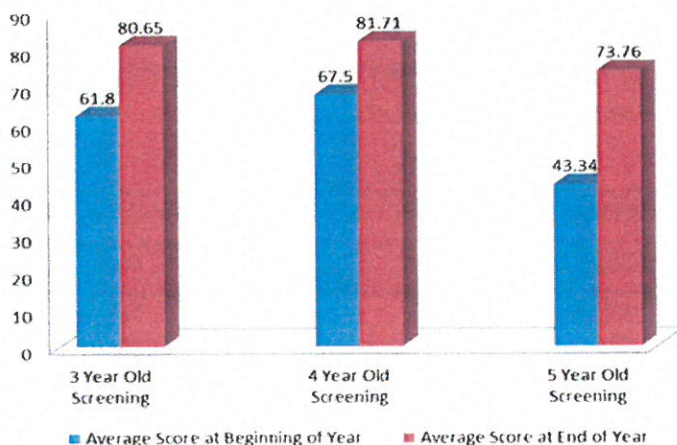
Writes Name



There are a total of 241 Kindergarten Bound Students for the End of the Year Testing Time Frame

89% of students could write their name
11% of students could not write their name

Program Brigrance Average Scores



Number of Students at the Beginning of the Year:

- *120 three year olds
- *239 four year olds
- *19 five year olds

Number of students at the End of the Year:

- *14 three year olds
- *107 four year olds
- *242 five year olds

Health Outcomes

99% of the children were up-to-date on their physicals

99% of the children were up-to-date on all immunizations

99% of the children were up to date on dental exams

98% of the children had some type of health insurance

Diagnoses:

- 55 under-weight
- 33 obese
- 31 over-weight
- 13 vision impairments
- 5 anemic
- 32 asthmatics
- 0 hearing impairments



Classroom Paraprofessional modeling tooth brushing

Family Outcomes

- ★ 100% of enrolled families participated in Family Partnership Agreements
- ★ 403 enrolled students and their families received some type of services such as parent education, help with housing, finding a doctor, dentist or other social services
- ★ 62 participated in Fatherhood Initiative Activities
- ★ 411 total program volunteers (331 of which were current or past Head Start parents)

Child and Family Literacy

Kokomo School Corporation Head Start offers numerous literacy activities for children and families. Students listened to various storytellers; Extension Homemakers came to the classrooms and read to the students, and then gave each student a book to take home. Students participated in Young Authors Conference; Author Buck Wilder chose KSC Head Start as the special school of choice to visit and present his children's books. Education Managers planned Book-It and Dr. Seuss week. Families attended Pajama Literacy Night where they heard stories, participated in finger plays and songs, and even made gingerbread houses. Each student took a book home from the event. Teachers also partnered with the Howard County Public Library for a literacy exchange program.



Author Buck Wilder visiting with our students

Head Start Fiscal Report

	2015 Continuation Grant	2016 Five Year Grant	2016 Proposed COLA Grant	2017 Projected Continuation
Total Grant Award	\$2,383,864	\$2,383,864	\$42,300	\$2,426,164
Total Spent on Salaries	1,473,332	1,483,470	21,654	1,527,701 1.5% Increase
Total Spent on Fringe Benefits	577,541	585,668	14,078	629,733 5% Increase
Total for Training Costs	33,871	33,871		33,871
Total for Transportation	107,120	110,000		80,730
Total for Indirect Costs	22,744	(Projected) 41,125		(Projected) 17,831
Total for Other	514,647	129,730	6,568	136,298
Total In-Kind Donations	595,966	595,966	10,575	606,541

Audit/Review— Our triennial Review was conducted in October 2013. **Our program was in total compliance. There were no corrective actions required.** Two of the areas of strength identified were innovative initiatives to improve health and wellness of staff, students and families, and KSC Head Start was recognized for our strong community partnerships. **We maintained Level 4 in Indiana's Paths to Quality Early Childhood rating system for 2016.** The Program is in year one of the new five year grant.

Head Start as a Community Partner

We currently have **117 Community Partnerships** with local agencies. We work with these agencies to help provide services for the children and families we serve. Kokomo School Corporation Head Start could not provide quality services without the help of our community partners.



Parents and volunteers enjoying time with students in Mrs. Degler's class

For more information on the Kokomo School Corporation **Head Start Program** serving *Howard, Miami and Tipton Counties*, contact our main office.

900 S. Goyer Road Kokomo, IN 46901

Phone: **765-454-7082 or 800-497-0774**

Kokomo, Indiana 46901

Fax: 765-454-7086

Julie Worland, Director

jworland@kokomo.k12.in.us

Children with Disabilities



Head Start Regulations require that at least 10% of the enrollment must be made available to children with disabilities. Kokomo School Corporation Head Start works closely with LEA's (Local Education Agencies) to provide services to students at all of our sites.

The 2015-2016 school year served

August — 25 children with disabilities with an IEP

May — 70 children identified with disabilities/IEP

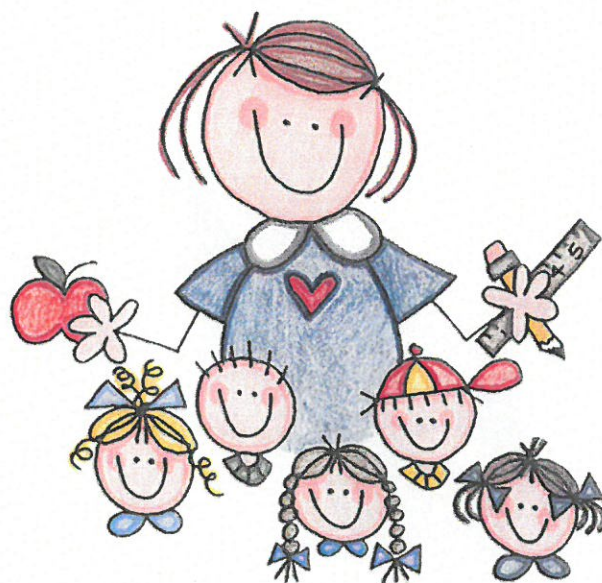
**18% of students served had recorded disabilities*

"My oldest son went to a private preschool that was pretty expensive. My youngest son attended Head Start for one year. The differences in the education that my sons received is night and day with Head Start being the better. At the beginning of this year, my youngest son couldn't even hold a pencil correctly. By the end of the year, he was writing his entire name. My older son attended his preschool for two years and he couldn't write his entire name until the end of Kindergarten." - May 2016, Ashley Cashler

2016 KSC Head Start Summer School Student
had a message for all his family and friends.....

I love school

Anthony



Note From The Director:

Another busy, successful year at Head Start. We worked very hard to maintain our Level 4 (highest rating) in Indiana's Paths to Quality early childhood rating. We served over 400 students and families and had a great, fun-filled year of events. Congratulations to our **"Families of Distinction"**. We took two fabulous field trips to the pumpkin patch and zoo, staff went to professional development trainings in Chicago, Indianapolis, Michigan and Nashville, TN; parents participated in Literacy Night, governance training with Mable Jones; Grandparents Day; the children participated in a Young Author's Fair, we had family swim nights, and bowling event, and we all learned about the "5 Love Languages". We partnered with PNC Bank who provided us with a planetarium, and the Extension Homemakers sewed transition book bags and donated books to each student.

Please check out our website at www.kokomoschools.com, then go to Darrough Chapel ELC. We also have a Facebook page. Our partner, Kokomo Urban Outreach helped us with our food buddy bags in Howard and Tipton Counties and United Way in Miami County. We would like to thank our VIP this year, Linda Echelbarger from Purdue Extension Food and Nutrition Program. We continue to offer high quality early childhood services, with the help of our 117 community partners. Our goal is to prepare children for kindergarten while engaging parents and help support them in becoming the best they can be. I believe in our program and hope you will join us in celebrating **Kokomo School Corporation Head Start** as one of the premier early childhood programs in the nation. This coming school year, 2016-2017, KSC Head Start will celebrate its 27th year. We love volunteers and visitors, so please stop by and see us sometime!!! ☺ We enroll students year round, so please send your family and friends our way.

Blessings to All

Director,

Julie Worland

